Completing an Evaluation- Quick Guide for Faculty/Staff

My Evaluations: Tasks Assigned to Me (//tes-support.collegesource.com/article/384-my-evaluations-tasks-assigned-to-me) reviews the process for accessing evaluation tasks assigned to the individual user. The below article details the actions that are available to evaluators when reviewing those tasks within My Evaluations.

When viewing evaluation tasks in TES®, evaluators can, at a minimum, select from the following actions:

- The Approve, Deny, and Need More Information actions move the evaluation task out of the evaluator's queue.
 - ° They also allow for the evaluator to add comments to explain why the action is being selected.
- The Add/Edit Course action allows the evaluator to add a course(s) to or remove a course(s) from the proposed equivalency.
- The Add/Edit Support File action allows the evaluator to attach PDF files to the evaluation task.

Select an Action

The evaluator will select a response by using the SELECT AN ACTION: dropdown.

- The list of available actions will vary depending on the rights assigned to the user evaluating the task.
- See User Rights and Permissions (//tes-support.collegesource.com/article/41-user-rights-and-permissions) for more information.
- Below is an example of the actions that an evaluator with the **SERVICE EVAL** user right would be able to initially choose from when an evaluation is sent without a proposed equivalent.
 - ° If the creator of this evaluation had proposed an equivalent course, Approve would appear as well at the top of the list.
 - ° If the user had MANAGE EVAL or CREATE EQ user rights, additional actions would also be available.

ISTITUTION -> EVALU	ATION LIST - EDIT EVALUATION			
LECT AN ACTION:				
	~			
Deny				
Need More Informati	ion			
Add/Edit Course		COLLEGESOURCE UNIVERSITY (SH)	EVALUATION DE	TAIL
Add/Edit Support File	e		Assigned:	Pacioli, L - Accounting - Assistant Chai
Close			Create Date:	10/13/2022 1:08:41 PM
This is a practical accounting course that stresses the			Created by:	Hatfield, S - Curriculum & Transfer
basic principles of accounting and reinforces those				Specialist
principles with illustrations, examples, and correlated			Comment:	
problems. Topics g	jiven special emphasis are the			
accounting cycle, e	end of cycle procedures, payroll			
records and taxes,	control systems, evaluations of			
current and fixed a	uction to comporate accounting and			
the four primary fin	ancial statements (Lecture)			
Units:	4			
Prerequisite:	None			
Department:	ACCOUNTING E			
Source catalog:	Minnesota North College 2022- 2023			
Course history:	View Detail 🗉			
ALUATION LOG:				

Approve

- As noted above, this action will appear at the top of the list if the creator of the evaluation has proposed an equivalent course. It will also be an option if a previous evaluator has added an equivalent course. Otherwise, for this action to appear, the evaluator needs to first select a course via Add/Edit Course.
- The **Approve** action does not require a Note, but an evaluator has the option to add comments; for example, the evaluator may indicate that the equivalency should only be awarded to students accepted into a particular program or that the equivalency should not be included in the Public View.
- Comments entered here can be accessed through the equivalency details in Equivalency Manager. However, they can't be seen via the Public View. They cannot be seen in the Equivalency Finder unless a user has ACCESS EQ or CREATE EQ user rights. Comments aren't searchable criteria in Equivalency Search. If the information needs to be shared or accessed, it can be copied into the Public or Private Note by the person creating the equivalency.
 - The evaluator must select a person to assign the evaluation task to for the next steps.
 - Users must have SERVICE EVAL and (MANAGE EVAL or CREATE EQ) user rights to appear on the Assign
 - drop-down. If the creator of the evaluation task has these rights, that individual will appear first on the list as the Evaluation Task Creator.
 - If the institution has established a Default Assignee for evaluation tasks, this person will appear second on the list.
 - If the creator of the evaluation task does not have the needed rights and the institution has established a Default Assignee for evaluation tasks, this person will appear first on the list.
 - If the creator does not have the needed rights and no Default Assignee has been established, the Assign field will be blank, and a user must be selected.

• The evaluator can select any user on the list as the next recipient of the evaluation task. Tip: When training evaluators, it's important to discuss the business processes the institution has in place for assigning reviewed evaluation tasks. For example, should evaluators assign tasks back to the creator, the default assignee, or someone else?

In the example below, the evaluator assigns the course to the Evaluation Task Creator. The user has indicated in the **Note** field that the course covers the majority of topics discussed in CSU's (or CollegeSource University's) Financial Accounting Fundamentals.

lote: (optional)	Course covers majority of topics in CSU's Financial Accounting Fundamentals.	
Assign:	HATFIELD, S (Evaluation Task Creator)	~
Send Email?:		

Deny

- If an evaluator selects **Deny**, the individual will be taken to the below screen.
 - Here, the user can select the reason the course is being denied by selecting one of the following from the Type drop-down:
 Subject, Level, Lab, Sequence, or Other.
 - If a Type is not selected or Other is selected, the user must leave a Note. The additional options do not require a Note, but the evaluator can certainly add one.
- The evaluator must select a person to assign the evaluation task to for the next steps.
 - Users must have SERVICE EVAL and (MANAGE EVAL or CREATE EQ) user rights to appear on the Assign drop-down.
 - If the creator of the evaluation task has these rights, that individual will appear first on the list as the Evaluation Task Creator.
 - If the institution has established a Default Assignee for evaluation tasks, this person will appear second on the list.
 - If the creator of the evaluation task does not have the needed rights and the institution has established a Default Assignee for evaluation tasks, this person will appear first on the list.
 - o If the creator does not have the needed rights and no Default Assignee has been established, the Assign field will be blank, and a user must be selected.
 - The evaluator can select any user on the list as the next recipient of the evaluation task.

In the below example, the evaluator is assigning the course back to the Default Assignee for evaluation tasks. The user has indicated in the **Note:** field that the course is developmental in nature and cannot earn credit at CollegeSource University.

ype: (optional)	Level ~	
ote: (optional)	This course is developmental in nature and cannot earn credit at CollegeSource University.	
Assign:	ALLEN, B (Default Assignee)	~

Need More Information

- If an evaluator selects Need More Information, the user will be taken to the below screen.
 - The individual will be required to enter a Note explaining what information is needed.
- The evaluator must select a person to assign the evaluation task to for the next steps.
 - Users must have SERVICE EVAL and (MANAGE EVAL or CREATE EQ) user rights to appear on the Assign drop-down. If
 - the creator of the evaluation task has these rights, that individual will appear first on the list as the Evaluation Task Creator.
 - If the institution has established a Default Assignee for evaluation tasks, this person will appear second on the list.
 - If the creator of the evaluation task does not have the needed rights and the institution has established a Default Assignee for evaluation tasks, this person will appear first on the list.
 - If the creator does not have the needed rights and no Default Assignee has been established, the Assign field will be blank, and a user must be selected.
 - The evaluator can select any user on the list as the next recipient of the evaluation task.
- Once the needed information has been obtained, the evaluation can be re-assigned to the evaluator.

In the below example, the evaluator is assigning the course back to the Evaluation Task Creator, indicating that a course outline is needed for further review.

Note: (required)	Please provide a course outline.	
Assign:	HATFIELD, S (Evaluation Task Creator)	~
Send Email?:		

Re-Assign

- The Re-Assign action allows the evaluator to re-assign the evaluation task to another user.
 - An evaluator might re-assign a course if the user would prefer another evaluator to review it (perhaps the person was mistakenly assigned the course, or the course is outside the individual's area of expertise).
 - The evaluator might also re-assign as a way to route the course to another person for next steps.
 - For example, a faculty member might review a course but then want to pass it along to the Department Chair for additional review and the Dean for final confirmation.
- The evaluator enters an optional Note and then selects a person to re-assign to from the drop-down.
 - All users with SERVICE EVAL rights will appear on the re-assign list.

In the below example, the evaluator has re-assigned the course to Professor Wittgenstein, indicating the evaluator thought it was more in this person's area of expertise.

TES [®] RE-ASSI	GN	
Note: (optional)	I think this course is more in your area of expertise. Could you please take a look?	
		li.
Assign:	WITTGENSTEIN, L (Linguistics - Professor)	~
Send Email?:		
	Confirm Cancel	

Add/Edit Course

- The Add/Edit Course action allows the evaluator to select the equivalent course(s) using the home institution's data set (which may also include User-Added Courses). The popup provides access to all the data sets from both the transfer and home institution.
 - o If the institution's TES® Administrator has assigned a Priority Department to the evaluator, that department will be preselected from the department drop-down within the institution's most recent data set. If multiple Priority Departments have been assigned, they would appear in an alphabetized list at the top of the department drop-down. The Department whose full name appears first alphabetically would be automatically selected.
- When conducting an evaluation, the MANAGE EVAL user right is required to add (+) or remove (x) TRANSFER COURSES.
 Individuals who do not have this right will see the add and remove buttons grayed out on the left-hand side as depicted below. If the
 - evaluator feels an additional **TRANSFER COURSE (S)** should be included in the evaluation, this can be indicated in the Note when the original evaluation is approved.
 - ° If an individual has the MANAGE EVAL user right, these buttons will be blue.
- Select the **Done** button when the course selection is complete.

STES" ADD/EDIT COURSE				×
TRANSFER COURSE(S) PHIL 101 INTRODUCTION TO PHILOSOPHY	3	PHIL 102 INTRODUCTION TO PHIL	OSOPHY: KNOWLEDGE AND REALITY	3
				Done
COASTAL CAROLINA UNIVERSITY		COLLEGESOURCE UNIVERS	SITY (SH)	
COASTAL CAROLINA UNIVERSITY 2020-2021	~	COLLEGESOURCE UNDERGRAD	DUATE TITLE (DEV) 2021-2022	~
ACADEMIC COACHING EXPERIENCE - (ACED)	~	PHILOSOPHY - (PHIL)	(Priority Department)	~
ACED 101 ACADEMIC STRATEGY DEVELOPMENT	0	PHIL 1XX LEVEL ELECTIVE		
		PHIL 2XX LEVEL ELECTIVE		
		PHIL 3XX LEVEL ELECTIVE		
		PHIL 4XX LEVEL ELECTIVE		
		PHIL 101 INTRODUCTION TO	PHILOSOPHY: ETHICS	3
		PHIL 102 INTRODUCTION TO	PHILOSOPHY: KNOWLEDGE AND REAL	ITY 3
		PHIL 120 INTRODUCTION TO	LOGIC	3
		PHIL 140 TECHNOLOGY AND	HUMAN BEHAVIOR	3

• The next action would presumably be to Approve or Re-Assign the evaluation task after selecting the equivalent course(s).

Add/Edit Support File

- Select Add/Edit Support File to upload a PDF(s) related to the evaluation.
 - ° PDFs can be uploaded two at a time. Each file must be less than 8 MB in size and cannot exceed the combined 20 MB limit.
 - Select **Choose File** to upload a PDF; select the second **Choose File** box to upload a second PDF. Then, select **Submit**.

	Add/Edit Supp	oort File (PDF Only < 10MB/File, 20MB Total
Select File(s):	Choose File	No file chosen
	Choose File	No file chosen

Once added, the Support File(s) will appear under the transfer course description:

PHL 201 INTRODU A study of the Intel in their quest for ui world. Basic proble ethics, and logic ar Units: Preregulsite: Department: Source catalog: Course history:	JCTION TO PHILOSOPHY llectual problems human beings face inderstanding of themselves and the ems in metaphysics, epistemology, re stressed. 3 None PHILOSOPHY Alabama A & M University Course Descriptions 2022-2023 View Detail	PHIL 102 INTROD KNOWLEDGE ANI Introduction to phil problems of knowl encouraged to thir own tentative cone Units: Department: Source catalog: Course history:	UCTION TO PHILOSOPHY: D REALITY losophical inquiry with emphasis on ledge and reality. Students are nk independently and formulate their clusions. GE. 3 PHILOSOPHY CollegeSource Undergraduate Title (DEV) 2021-2022 View Detail	Assigned: Create Date: Created by: Comment:	Descartes, R - Philosophy - Profess 2/I/2023 9:43:47 AM Hatfleld, S - Curriculum & Transfer Specialist
Support files: /ALUATION LOG: 31/2023 12:52:16 PM 1/2023 9:43:48 AM 1/2023 9:43:48 AM	[Hatfield, S] [Hatfield, S] [Hatfield, S]	Support file(s) added. Request initiated. Assigned to R I Propose equivalent course: PHII	Descartes		

If the wrong file is uploaded in error, it can be deleted after upload by selecting Edit Type: DELETE ALL and then Submit.