

Honorable Mention

A publication of the Walsh University Honors Program
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Letter from the Co-Directors

Dear Cav Nation,

We would like to offer heartfelt congratulations to the twenty-two Seniors who successfully presented their Senior Honors Theses this semester. This cohort of students stood out because they chose to research a particularly broad range of topics. For example, we had students who examined genes that impact COVID-19 infection, the impact of social media on fan engagement for sports teams, and barriers to prenatal care for Hispanic women. We even had two students who chose to complete creative theses by writing original poetry and a novella. Each student did a fantastic job. We are very proud of their hard work, impressed with their ingenuity, and thankful to the faculty who have supported their research.

Although the Senior Thesis Presentations are a time of celebration, they also signal that it is time for these students to graduate and move on to the next step in their life journeys. We will miss them dearly. They are not only excellent scholars, but also resilient, thoughtful, service-minded leaders. Seniors, we wish you all the best in the future. We know that you will do great things and hope that you will continue to update us on your successes.

We are excited about the opportunity to welcome a new group of Honors Freshmen in the fall. We have been working hard to ensure that the Honors Program is continuously evolving and improving to meet the ever-changing needs of our students. When the new students arrive, they will benefit from some updates to the Honors Curriculum, which aligns with the new General Education Program that goes into effect at Walsh University in the Fall of 2022. Additionally, we have added a research methods course and a course to support the writing of the Junior Honors Project, which is a literature review to help students prepare for their Senior Thesis. These changes will offer Honors students additional support as they work through the thesis process.

We certainly do not want to end this letter without acknowledging the current Freshmen, Sophomores, and Juniors in the Honors Program because they too have had a very successful semester. In addition to working hard in their classes, they have been extremely helpful in supporting the Honors community. They donated their time to help with our admission interviews, Senior Honors Thesis presentations, and various service projects.

In closing, we are sincerely grateful for the opportunity serve as Co-Directors and thankful to amazing students, faculty and staff who contribute to the ongoing success of the Honors Program. We wish you all a safe and restful summer.

Kind Regards,

Dr. Jennifer Clevinger and Dr. Nina Rytwinski
Co-Directors of the Honors Program

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Dr. Rytwinski and Dr. Clevinger at the Mid-East Honors Association (MEHA) Conference

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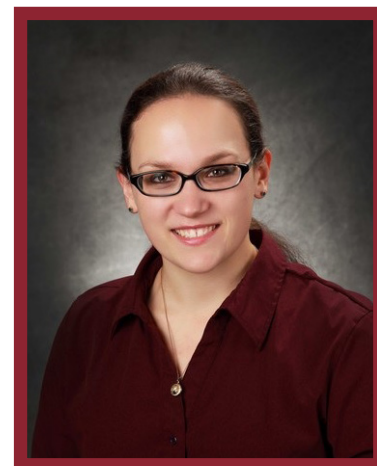
Professor Spotlight: Dr. Rachel Constance

By Ashli Snider

Dr. Rachel Constance is an Associate Professor of History at Walsh University. She holds a B.S. from Eastern Michigan University, an M.A. from the University of Toledo, and a Ph.D. from Northern Arizona University. She is currently working on research regarding pandemic leadership in the 19th century. This research explores how medical practitioners during the Cholera outbreak became leaders in the response both medically and politically. She will present her work in April 2022 to the Ohio Academy of History.

Dr. Constance has been integrally involved with the Honors Program since she started at Walsh University in 2012. She has taught in the Honors Program for 10 years. Her favorite part of being a professor in the Honors Program is “creating unique courses to... engage students, as well as create interest”. She teaches classes like “History of Science”, and the upcoming Fall 2022 “Love and Culture in Victorian London.” Dr. Constance also enjoys experiencing different perspectives and learning from her students as much as they learn from her. She says her goal as a professor is to foster lifelong learning. The class of 2019 named her Outstanding Educator of the Year.

Outside of Walsh, Dr. Constance is on the Board of the North Canton Heritage Society, where she has been Secretary since 2013. She also has provided expertise in recent publications, including the 2018 book *First World War: A Centennial Assessment*. She wrote an article for the Spring 2020 edition of the *World History Bulletin* as well. Her article was titled “Cholera and the Politics of Prevention” and discusses the connection between free trade, quarantine, and competing theories about cholera transmission in the 19th century. In her spare time, Dr. Constance enjoys dabbling in pottery, reading historical fiction, and spending time with her daughter.



Dr. Constance

Alumnus Spotlight: Philip Kopatz

By Briar Lehman



Philip Kopatz

In 2019, Philip Kopatz graduated from Walsh’s Honors Program with double majors in History and Psychology. Prior to his graduation, he had been interested in a Russian-language program taking place in Moscow, Russia. Undeterred by the closure of this program in Moscow, Kopatz still sought opportunities to learn Russian. This search led him to the former Director of Career and Experiential Learning, Abby Poeske, who had several contacts in Ukraine, a country in which both Ukrainian and Russian languages are spoken. From there, he was able to arrange an internship and living arrangements with a host family in Kyiv, Ukraine, as well as a language tutor. After spending two months in Kyiv during the summer of 2018, Kopatz applied for the Fulbright English Teaching Assistantship, which would allow him to teach English to Ukrainian students, as well as live in the country for about nine months. While living there, Kopatz taught English at V.N. Karazin Kharkiv University, which is one of the nation’s central cultural hubs. Being in such a central location allowed Kopatz to immerse himself in Ukrainian culture, including traditional music, art, and food. Additionally, while living in Kyiv, he was surrounded by numerous historical and cultural institutions, including a UNESCO site of Saint Sophia’s Cathedral and the Babyn Yar Memorial, a site of several massacres that took place during the Nazi Holocaust. He is now a graduate fellow at The Ohio State University, studying Slavic and Eastern European Studies with a specialty in Eastern European History and International Relations.

Kopatz cites the Walsh University Honors Program as a source for his academic and personal success. When speaking about his experience in graduate school, Kopatz says, “I noticed the difference between other first year students and me. I was not afraid to jump in and offer my answers to questions and felt extremely confident in my speaking abilities.” Additionally, due to the variety of classwork he had as an Honors Student, he had various skills which helped in his teaching of English in Ukraine. What he learned at Walsh “gave [him] the confidence to get up in front of a room of 30 Ukrainian university students on the first day as a 22-year-old with no idea what [he] was doing... but [he] knew that [he] had cultivated the necessary skills to figure it out while at Walsh.”

Course Spotlight: Design Thinking

By Myla Demko

The Honors Program at Walsh University is an enriching opportunity for students to learn about diverse topics and life skills. This is accomplished through a series of classes offered on a year-by-year basis. For the 2021-2022 academic year, Professor Jennifer Vokoun and Dr. Karen Stock taught Design Thinking to 11 juniors seeking to learn how to better evaluate ideas and different world perspectives.

Many students claim that this has been their favorite Honors class because of the hands-on approach to learning about real-world situations. Students learn about these situations through reading articles, discussing ideas, and applying these discussions and articles to solve problems. Since the class is heavily discussion-based, it has allowed students to bring their interests to the class. “This design thinking class has been one of my favorite honors classes because of its multidisciplinary nature,” Junior Franny Sberna says. “It has allowed me to apply my own personal background to class discussions and readings, while also encouraging other points of [view] from my classmates.”

To foster this kind of thinking, projects have been introduced into the course that let students use their creativity to work with real-world problems. Grace Heighway, a double major in Psychology - pre-occupational therapy and Psychology - community/clinical, says, “We have been working on semester-long projects in which we look at issues from a human-centered perspective and ask ‘How might we?’ change this to make it better using a five-step process. Learning to design think has opened my mindset about the process of change and transformed the way I approach failure. Fail fast to learn fast.”

“It’s all about the process of design thinking- which involves identifying a problem, empathizing with the people it affects, and continuously innovating [to] create a solution that benefits the whole,” Junior Kaity Bryant adds. “Students, scientists, filmmakers, lawyers, teachers- anyone can be a design thinker. All it takes is for one to redefine what ‘success’ truly means and for them to enjoy the process, rather than focusing solely on the fastest outcome.”

This year, the project that students worked on was solving climate change. They had to apply what they learned in class to generate their own solution to the problem. Students then compiled their work and presented their ideas, using their diverse perspectives to supplement their ideas and solution.

Overall, Design Thinking was a very successful class, helping to prepare students for interdisciplinary work throughout their careers. Not only has it enriched the students’ understanding of different ideas, but it has allowed them to grow in problem-solving and thinking in new ways.



Students presenting their climate change solutions

“This Design Thinking class has been one of my favorites because of its multidisciplinary nature.”

- Francesca Sberna, Junior

Campus Ministry Student Spotlight

By Briar Lehman

For those students who have an interest in pursuing their faith during their college years, Walsh offers many opportunities. For example, the Campus Ministry Club offers chances for students to explore their faith, increase their leadership skills, as well as making connections with other Christian-minded individuals. Madison Smith is a Sophomore Honors student, pursuing a double major in both Psychology and Theology. Heavily involved in campus ministry, Madison is the vice president of the Campus Ministry Club and also interns in the campus ministry department. Seeking to “become the best disciple and ‘fisher of men’ [she] can be”, Madison got involved with Campus Ministry early in her time at Walsh University, as she is a passionate Catholic.

As an officer in the Campus Ministry Club, she facilitates meetings and planning of events, such as retreats and various other programs. Additionally, she works with the leadership team to discuss how to best reach all students and allow them to have opportunities for spiritual formation. In her internship in Campus Ministry, she helps to plan ministry-centered events for the entirety of the student body and the whole of the Walsh community.

Being an Honors student on top of her Campus Ministry responsibilities, Madison is no stranger to having a busy schedule. She owes her success to the increased time management skills which she has obtained. It “has been the most important tool,” she says, “as I have learned to budget my

time between my honors classes [and their associated assignments] and my responsibilities with Campus Ministry.” Having a passion for both education and her personal faith, tools like time management and organization, according to Madison, are key in being able to participate in both.

The greatest reward which Madison has received from her time and involvement in Campus Ministry is the friendships and relationships that she has made during her time in ministry. “I have met so many people,” she says, “who have made me a better person through all that I have learned about them.”



Madison Smith and Natalie D'Amato (graduate assistant) at Campus Ministry's Veritas Retreat



“It’s such a gift to be surrounded by a community of people who truly care about me and my well-being in all aspects of life.”- Madison Smith

Spring Service Projects

By Allison Dewees

Over the course of the Spring semester, the Honors Students donated more than 650 hours of service to the community. During the month of February, Kaity Bryant, a Junior Honors student, organized an event at the House of Loreto, which allowed students to spend time building community with the residents. Students were able to serve lunch to the residents as well as participate in craft-making with them. Not only did this brighten the residents' day, but it was a wonderful opportunity for students to come together within the Honors community and with another generation. Next, Honors students made tied fleece blankets for a the Domestic Violence Project in Canton, Ohio. Shelters like these are always in need of supplies and it was a fulfilling and generous effort by the students who were able to participate and help those in need.

Honors students also had a unique opportunity this year to volunteer at the Dry Run Sugarbush, an Amish maple syrup-making farm. Organized by Riley Kline, students helped prepare for the Ohio March Maple Madness Tour. They spent a five-hour day assisting with cutting and stacking firewood, stacking and burning brush, repairing and cleaning sap lines, and cleaning the sugarhouse and cabin. This project not only was a kind effort, but it was also a great cultural experience for everyone.

Following that, Jack Shanor and Professor Megan Pellegrino organized an event in which Honors students worked with and taught 3rd graders at St. Paul Catholic School on the history of North Canton. Additionally, thanks to Briar Lehman, Honors students were able to volunteer at Stanwood Community Church in Navarre, Ohio to assist in the church's annual spring cleanup, helping to clean the interior of the building.

In addition to these events, many students also volunteered their time at Walsh's annual Honors Competition Day on January 29, 2022. Current Honors students participated in presentations, campus tours, and interviews during the competition.



Students at Stanwood Community Church



Eliana Molitor presenting her research to prospective Honors students and their families



Honors students at the Union Building preparing to teach 3rd grade students at St. Paul Catholic School

Honors Students' Creative Work

Compiled By
Ashli Snider and Briar Lehman

“Beyond Words” by Tessa White

They say a picture is worth a thousand words
But words fail to describe yours
There are no words for the kindness I see in your eyes
No phrase that fits the way your laugh warms a room
Or how your smile brightens even the darkest moment
No adjective to describe the safety of your presence
Or the tender words you offer a sad face
No expression for the curious beauty of your mind
Or the true depth of your generosity
I think the poets would agree
Your picture is worth more than a thousand words

Tessa White is a freshman at Walsh University majoring in Accounting. One of her favorite Honors classes so far is History of Christianity, because it was interesting to learn the history of the Christian faith and why some traditions are so important. She enjoyed getting to know her fellow honors students and sharing this experience with them as well. Tessa’s inspiration for this poem was about how “the image of a person is so much more than just the way they look. It’s also their actions and the way they make people feel”. She noted this stems from the way people tend to overlook the great qualities every person possesses without taking a second look. She has written many other poems about the split-second experiences of life that she believes deserve more attention, like this one.

“Andrew Jackson” by Hannah McFeeters

Washington has always been a foreign place to me
Washingtonians never asked for my company
Nor is the city a place I'd go willingly
But ignoring the screaming shouts of the soldiery
Is not something I'd do knowingly

I had been called general many times before
I've been the leading man in the poor man's war
Poor Andrew Jackson, no, not anymore
I am rising up from that forgotten corps

I have led men with causes and decrees
But I was the cause that day in D.C.

Followed out of admiration
-Ohioan, Tennessean, men-
Who had never seen the capitol before
Had never heard the anthem sung for them

Men who knew of a different America
Not shaped by British manners
Nor bent toward selfish planners

An America built by bloody boots
Forged by frontiersmen
Defended by duel
Reigned by the rightful victors...
America fears people like me
Now, they call me the Executive of the Presidency

30,000 travelled to Washington that day,
Their march muddying the white satin overlay
Of a city that scoffs at my presence,
witnessing democracy's true ascendance

For I have no ties to this place
Besides roots in the soil
I tilled myself
I willed myself

These hands, that once swung the sword,
Now hold the power of a nation
Hands that know the trigger must be pulled
To protect the promises of history's pen

Our constitution was in the crossfires
Of lofty words for a Northern world
And the reality of America's citizenry
Who have fought more enemies than the British

Who can not afford being skittish
Who are belittled
As they build from the ground up
The ultimate promise of this democracy

Before me,
This constitution was in its infancy

Trying to be what it set out to be
A world that refused to be ruled by anybody

Yet led by the same sorts of people historically
Breathing the same air of superiority...

I am not them, they are not me

Now I lead them both
The Frontier and the Capitol
The North and the South
The East and the West
After a half a century,
America is no longer an experiment.
I am the delivery.



Hannah McFeeters' Thesis Presentation

This is an excerpt from Hannah McFeeter's Senior Honors thesis. Hannah states, "My poetry inspiration came from two sources: *Hamilton* and a political science theory by James David Barber which posits that presidential personality is a leading indicator of success and decision making. Writing poetry, poems being a means of explaining facets of the theory in a more palatable way."

An excerpt from Anthony Toskin's Final Feature from his Sophomore Honors Class on Popular Culture Writing

With a football program like that of The Ohio State University, it is hard to imagine that millions of fans could peel their eyes away from the pigskin every Saturday, but one feature never ceases to amaze the masses: The Best Damn Band In The Land (TBDBITL). Otherwise known as the Ohio State Marching Band, the traditions of kicking off game day with a Skull Session and the classic “dotting of the I” seem to complete the gameday feel for the Scarlet and Grey.

I am lucky enough to have grown up with possibly the most integral member of the band. My high school classmate, teammate, and friend Austin Bowman was recently chosen as the head drum major for the 2021 marching season. This made him the first sophomore to be selected in nearly a decade. Anyone who has ever seen Austin bend reality with his metal baton throughout his performances would theorize he has spent hours on his craft, but it would be impossible to fully conceptualize how much of his life went into the opportunity to march on the field every home game. I had the privilege to reconnect with Austin for an interview to catch up on how his first season as the drum major went and how he reached the point he is at now...

“Is this everything you expected? Like what has surprised you the most since becoming the drum major?” I asked Austin... “It’s what I expected. But what I expected was not typical... I knew what I was signing up for and the role that came with that,” Austin proceeded. “I guess the nicest surprise has been that for a couple hours a day I’m not the drum major, I’m just Austin. It is pretty nice to take off the uniform and become a normal person more often than I thought.” He explains.

“Celebrity status,” I joke with him. “But I get where that can get exhausting. I feel like so many people expect you to always be in that persona in and out of the uniform with no chance to let you express your own side.”

“Ahh, I guess I did forget... there’s one thing that was pretty unexpected I forgot to mention...” Austin adds with a chuckle. “The first game did not go quite as planned... but we both know the story there...” Austin references to me.

As ten million people and counting saw on the SportsCenter Instagram account, Austin came sprinting out of the tunnel to perform his first gameday ramp – something he had rehearsed hundreds of times before – only to trip and fall flat on his face. Legendary California rapper Snoop Dogg even got in on some of the jabbing at Austin’s blunder, reposting the video with the caption “How I fell for my wife” with an array of laughing emojis. Obviously, this was not how Austin had imagined his first performance to start off, but his commitment and drive to get to that point ensured he would not let the incident affect his show.

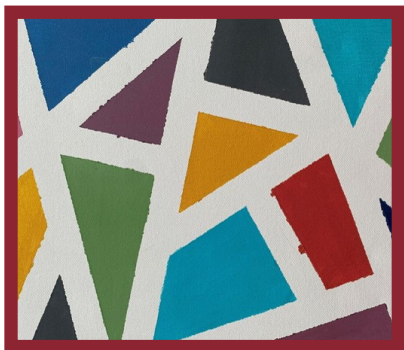
“When it happened, it was just a blur... I still can’t vividly picture it now. I got myself back up and the rest of the day went flawlessly, but it was definitely frustrating waiting for halftime, Austin reminisced. “It did feel good to go back out and nail the halftime performance though... I was able to block out what had happened earlier and just appreciate the moment...”

“After a few weeks went by, I realized more people would be watching me which means a bigger audience which is what it’s really about... You just have to find the silver lining. If this means more people are watching me on gameday, then great!” Austin enthusiastically explains to me.

“I wouldn’t expect any less from you, man. You didn’t get to this point just to fumble it away over a simple mistake,” I respond. “This is honestly another part where sports helped me too. You’re not always going to have a perfect performance and things aren’t going to go your way; sometimes those things are just out of your control.” Austin says. “Really just creating good habits both athletically and personally are what I credit to the role sports have had in my life. I always know to stretch, roll out, be on time, get my school work done before practice, the whole nine yards really. Sports just got me ready for the real world honestly...”

The reality is that sports are not the key to Austin’s success, but rather how he chooses to apply them to his life. Beyond his sports and leadership experiences, they would be meaningless without his initiative to continue these practices into his role as the TBDBITL drum major. Anyone can show up to a practice or meeting, but Austin displays how to show the discipline to manufacture his own lifestyle to reach his goals. I cannot help but imagine the extraordinary person and leader Austin will prove to be over the next couple years in The Best Damn Band In The Land.

“Untitled” by Ryan Stahl



Ryan Stahl is a freshman at Walsh University, pursuing degrees in Cybersecurity and Programming. Ryan’s inspiration for this piece came from a family painting project and a fellow classmate. He liked the idea of creating modern art with both color and empty space.

Ryan enjoys being in the Honors Program because it offers classes that are unique and wouldn’t normally be Gen-Ed requirements. He also likes that the classes are more discussion-driven, as opposed to lectures. Ryan appreciates being part of the Honors cohort as well, which allows him to form strong friendships throughout classes.

Graduating Class of 2022

By Briar Lehman and Claire Olds



M. Isabel Miller

This year, there was a tie for Outstanding Senior in the Honors Program. One recipient of the award is Isabel Miller, an accelerated Biology Pre-Physical Therapy student. This year, she successfully balanced her undergraduate thesis research, “Physical Therapy Management of Individuals with Advanced Heart Failure in the Intensive Care Unit: A Retrospective Case Series,” while beginning her first year in Walsh’s Physical Therapy graduate program. Her academic excellence, commitment to research, and service to others will allow her to excel in her future career as a Physical Therapist.

Isabel’s advice for underclassmen: “Be intentional about organizing your time so that you can have mental breaks and be more productive in the times you set aside for working.”



Alyssa Viscounte

Our other Outstanding Senior in the Honors Program is Alyssa Viscounte. Alyssa, a Psychology major with minors in biology, English, and philosophy, completed her Honors project, a novella entitled “idyllic,” with Dr. Seth Hepner and Dr. Amanda Gradisek. Following graduation, she will continue her education at Case Western Reserve, pursuing a Master’s degree, followed by her doctorate in English.

Favorite Quote: “Do I contradict myself? Very well then I contradict myself, (I am large, I contain multitudes).” --Walt Whitman



Grace Andreski

Major: Marketing

Minor: Graphic Design

Thesis: “Identifying the Relationships Between Teams’ and Leagues’ Social Media Presence on Fan Behavior and Engagement: Initial Study and Directions for Future Research”

Future Plans: Grace has accepted a full-time position as a social media coordinator for the Detroit Pistons!



Rebecca Cabe

Majors: Psychology-Community/Clinic Concentration, Sociology - Applied Family Studies

Minors: Philosophy, Medical Humanities

Thesis: “Correctional Healthcare Workers and Negative Perceptions: A Content Analysis of Social Media Posts and Corresponding Levels of Negativity”

Advice to underclassmen: Take at least one philosophy class, and take it seriously.

Future Plans: University of Akron for a Masters in Social Work



Madalyn Canter

Major: Biology, Pre-Physical Therapy (3+3)

Thesis: "Timed Floor to Stand: Natural Reference Data for Young Adults"

Future plans: Madalyn will pursue her doctorate of Physical Therapy at Walsh University.



Katherine Deibel

Major: Biology - Pre-Professional, Pre-Medicine Concentration

Minor: Chemistry

Thesis: "Enrichment and Statistical Analysis of ISG15-Protein Interaction"

Future plans: Katherine plans to attend Kettering College for their Physician Assistant Program

Favorite quote: "There's only one way to eat an elephant; one bite at a time." - Unknown



Grace Doringo

Majors: History and Museum Studies

Minor: Art History

Thesis: "Teaching the Underground Railroad through Museum-School Partnerships: Enriching the Ohio Department of Education's Social Studies Standards Through Historic Sites, Artifacts, and Works of Art"

Advice to underclassmen: Join clubs and get involved on campus. It is a great way to get to know people with similar interests.



Emily Drago

Major: Nursing

Minor: Spanish for Healthcare

Thesis: "Healthcare Workers' Perceptions of the Cultural and Socioeconomic Barriers to Prenatal Care for Hispanic Women"

Favorite quote: "Success is not final, failure is not fatal, it's the courage to continue that counts."

Future plans: Emily will be working as an RN in Aultman's Surgical Intensive Care Unit.



Kylie Gruely

Major: Biology - Pre-Professional

Minor: Art

Thesis: "Sequence Modulation of the ACE-2 Promotor by SARS-CoV-2"



Chad Holmes

Major: Biology - Pre-Professional, Concentration in Pre-Dentistry

Minor: Chemistry

Thesis: "Developing a Framework for Pellicle Analysis via Production of Enamel Analogs and Application of Synthetic Pellicle"

Future plans: Chad will be attending Ohio State College of Dentistry

Favorite quote: "Compare yourself to who you were yesterday, not to who someone else is today."



Elise Kohl

Major: Nursing

Thesis: "Nursing and Autism: A Survey of the Education, Knowledge, and Self Competency of Nurses in Caring for Adult Patients with Autism"



Frances Kraus

Majors: Government and Foreign Affairs and Psychology-Community and Clinical Concentration

Thesis: "Anti-Government Sentiment within the American Ideology: The Relationship between Public Perceptions of Government & Domestic Terrorism"



Hannah McFeeters

Majors: Communications and Government and Foreign Affairs

Thesis: Presidential Poetry: "The Power of Personality as a Function of American Federalism"

Future Plans: Hannah will be attending the Disney College Program.

Favorite Quote: "It is every man's obligation to put back into the world at least what he takes out of it." - Albert Einstein

Advice to underclassmen: Try new things and don't be afraid to fail.



Erica Matthews

Majors: Nursing

Thesis: A Mixed Methods Approach into the Prevalence of Compassion Fatigue Among Forensic Nurses

Favorite quote: "You're braver than you believe, stronger than you seem, and smarter than you think." -Christopher Robin

Advice to underclassmen: Never give up and don't be scared to ask for help.



Oscar Andres Ortega Mendoza

Majors: Management and Finance

Thesis: "Do Corporate Environmental, Social and Governance Risks Affect Business Profitability?"



Eliana Molitor

Major: Biology

Minors: Chemistry and Environmental Science

Thesis: "An Investigation of the Effect of Antibiotic Use in Honeybee Hives on the Resistance of Gut Microbiota in Honeybees, *Apis mellifera* L."

Future plans: Return to Walsh in the fall to start the Occupational Therapy Graduate program! In addition, I hope to travel, grow more plants, and expand my beehives!



Aurora Glory Ross

Major: Middle Childhood Education with a Specialization in Math and Science

Minor: Philosophy

Thesis: "Current Feminist Dogma and An Exploration of Transcendentalism to Provoke Community Reflection"

Favorite quote: "Comparison is the theft of joy."

Future plans: Aurora will be teaching middle school in the Canton City School District.



Sagar Subedi

Major: Computer Science

Thesis: "Building an Open-source Learning Management System with the Modern MERN Stack"



Michelle Terbot

Major: Nursing

Thesis: "An Analysis of the Relationships Between Health Care Provider Experience and Treatment Recommendation in Patients with PTSD, and Provider Interest in Future Research"

Advice to future students: You have to go with the flow, enjoy every moment and know that you have support from your professors. It'll go by faster than you think so make time for you when you can.



William Vanentini

Major: Government and Foreign Affairs and International Relations

Thesis: "Different Century Yet a Similar Story?: A Comparative Analysis Between 20th Century Cases of Genocide and 21st Century Cases of Mass Atrocities."

William won second place in the Outstanding Undergraduate Research category at the Pi Alpha Delta History Honors Society History Across the Humanities conference.



Jayson Wagner

Major: Exercise Science-Pre-Physical Therapy

Thesis: "Effects of Strength Level on Youth Athlete Performance Indicators"

Favorite quote: "You don't regret the things you do, you regret the things you don't."

Advice to underclassmen: Take a step back and enjoy the process. I know sometimes it can be overwhelming and stressful but these four years fly by and when they're gone you don't get them back.



Abigail Winkler

Major: Biology - Pre-Professional, Mathematics and Science, Pre-Medicine Concentration

Thesis: "Generation of a Prokaryotic HaloTag Protein Expression System to Express Wildtype and Variant SOX18 Proteins"

Future plans: Abigail will attend Baldwin Wallace University for the Physician Assistant program.



Honors Senior Class of 2022 with Dr. Rytwinski (left) and Dr. Clevinger (right)

Mission

The Walsh University Honors Program provides an enhanced, values-based educational experience to intellectually curious, academically talented, and highly motivated undergraduate students. The program's curriculum is innovative, diverse, and interdisciplinary; it supports a community of scholars that is equally diverse and innovative, as well as collaborative. The Honors Program experience develops leaders who pursue academic excellence, think critically, research independently, communicate effectively, and provide service to others.



For more information about the Honors Program, please contact Dr. Nina Rytwinski or Dr. Jennifer Clevinger at honorsdirector@walsh.edu.

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